**1st Grade Social Studies At a Glance**

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| **Grading Periods**  | **Unit Name**  | **Estimated Timeframe**  |
| **1st Grading Period**  | **Unit: At School**  | 25 days  |
|  **My School, My Community – Chapter 1** o I Am a Good Citizen – 3 days   Traits of good citizens * My Rights and Responsibilities – 4 days
	+ Home and school
* I Follow Rules and Laws – 3 days
	+ Home and school
* My Leaders – 4 days
	+ Home, school, community
* My Government – 3 days
	+ Community, state, nation
* Locations in the School – 4 days
	+ Classroom, office, nurse, gym,

cafeteria * Symbols of My Country – 5 days
	+ Flag, eagle, rose, White House, Star Spangled Banner and Francis Scott

Key, pledge of allegiance, Statue of Liberty  |   |
| **Unit: Holidays and Celebrations (taught when holiday falls)**  | 3-5 days per  |
| * **Labor Day** o Purpose of and when established
	+ How celebrated
* **Texas First Responders Day (September 11th) 2 Days** o Honors those who assist in emergencies
* **Constitution Day (Sept 17th)and Celebrate Freedom**

**Week** o What document means? o Who signed and why? * + Symbols that represent freedom in our country
* **County Fair Day** o Why important to local community?
 |   |
| **2nd Grading Period**  | **Unit: Everyone Works**  | 25 days  |
|   **Work in the Community –Chapter 2** * Needs and Wants – 4 days
	+ Basic Human Needs
* Goods, services, and products – 4 days  Examples from home, school, and community
	+ How exchanged and role of markets
* Why we Make Choices – 3 days
	+ Choices people make impact of wanting more than they can have
* Buying and Selling – 5 days
	+ Role of markets and how people exchange items within
* Spending and Saving – 5 days
	+ Why we save and how we spend money
* Jobs People Do – 5 days
	+ Specialized jobs and how they contribute to goods and services
 |   |
| **Unit: Geography: Map Skills and Human Characteristics**  | 20 days  |
| **Looking at Our World – Chapter 3**  Where Things are Located – 4 days o map skills  |   |





**First Grade ELAR At A Glance**

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| **Grading Periods**  | **Unit Name**  | **Days**  | **Dates**  |
| Grading Period 1  | **Reading Workshop**  |  |  |
| Unit 1: Launching Reading Workshop  | 14  | 8/22-9/9  |
| Unit 2: Strategies and Schema in Fiction  | 24  | 9/12-10/14  |
| Integrated Word Study: 1st 9 Weeks  | 38  | 8/22-10/14  |
| **Writing Workshop**  |  |  |
| Unit 1: Launching Writing Workshop  | 14  | 8/22-9/9  |
| Unit 2: Personal Narrative  | 24  | 9/12-10/14  |
| Grading Period 2  | **Reading Workshop**  |  |  |
| Unit 3: Strategies and Schema in Expository  | 19  | 10/18-11/11  |
| Unit 4: Building Stamina in Harder Texts  | 20  | 11/14-12/16  |
| Integrated Word Study: 2nd 9 Weeks  | 39  | 10/18-12/16  |
| **Writing Workshop**  |  |  |
| Unit 3: All About  | 19  | 10/18-11/11  |
| Unit 4: Small Moments  | 20  | 11/14-12/16  |
| Grading Period 3  | **Reading Workshop**  |  |  |
| Unit: 5: Describing and Inferring Character Behavior  | 28  | 1/3-2/10  |
| Unit 6: Differentiating Fiction and Nonfiction  | 19  | 2/13-3/10  |
| Integrated Word Study: 3rd 9 Weeks  | 47  | 1/3-3/10  |
| **Writing Workshop**  |  |  |
| Unit 5: Writing for an Audience  | 28  | 1/3-2/10  |
| Unit 6: Writing for Different Purposes  | 19  | 2/13-3/10  |

**First Grade ELA At a Glance**

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| **Grading Periods**  | **Unit Name**  | **Days**  | **Dates**  |
| Grading Period 4  | **Reading Workshop**  |  |  |
| Unit 7: Reading Research  | 29  | 3/20-4/28  |
| Unit 8: Understanding Poetry  | 23  | 5/1-6/1  |
| Integrated Word Study: 4th 9 Weeks  | 52  | 3/20-6/1  |
| **Writing Workshop**  |  |  |
| Unit 7: Research  | 29  | 3/20-4/28  |
| Unit 8: Poetry  | 23  | 5/1-6/1  |

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